

School District Library Grant Program  
(Formerly School Library Per-Capita Grant)

February 2009

To: Dr. Girard and Morrison Board of Education  
From: Laura Staublin, and Pre-k to 8<sup>th</sup> grade Library Assistants  
RE: Yearly Report

Through the Illinois State Library, tax supported public school libraries that are members of their regional library systems and meet various requirements may apply for the School District Library Grant. Morrison's application was submitted in October 2008. Grant money is determined by the number of students the district reports to the State as of September 30<sup>th</sup> of the school year.

One part of the grant requires a presentation to the school board during the school year that the grant is being requested using Linking for Learning: The Illinois School Library Media Program Guidelines, second edition 2005 as the basis of the presentation. If the Morrison School district is awarded the 2009 School District Library Grant, books will be purchased for all the libraries.

The high school librarian, the Elementary and Jr. High library staff chose the standards for inclusion in this report. Standards were selected from two of the essential program categories which are *Learning & Teaching*, and *Program Administration*. Miss Staublin, Mr. Adami, Mrs. Huizenga, and Mrs. Wiebenga submitted comments under the standards.

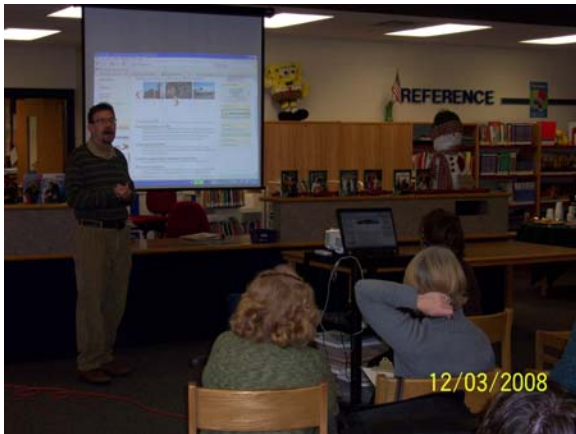


**High School Library  
great homeroom volunteers**

## Learning & Teaching

*Standard 3: “The library media program models and promotes collaborative planning and teaching within a school climate conducive to and supportive of collaborative learning.”*

**High School Library:** Laura Staublin, district librarian, gets library system training. This helps her work with teachers regarding units of study and how the library can support these. She can train staff and students to use EBSCO Host databases, library system computer catalog, FirstSearch database, the high school computer catalog, and how to borrow materials from other libraries all over the state of Illinois. These resources help with students’ research projects. She can help students find good recreational reading, too.



### Training

Prairie Area Library System (PALS) staff are training local librarians and library assistants about the features of the system website.

### Learning

View of librarians and library assistants during library system training. Marc Adami and Laura Staublin are on the left side of the photo.



### Collaboration

Regarding databases for fitness unit.

## More High School Library Users



IVHS Illinois Virtual High School  
Sarah is done with coursework. She is using her time wisely by reading.



Mrs. Rickertsen's speech class is researching using high school library computers and books.



The library student aide puts a newspaper on the rod. A junior student reads a newspaper.

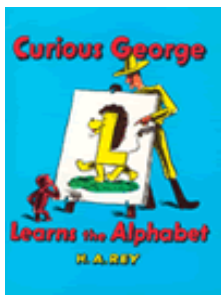


Mrs. Bechtel assists students using the WIN software which provides practice for the WorkKeys portion of the PSAE.

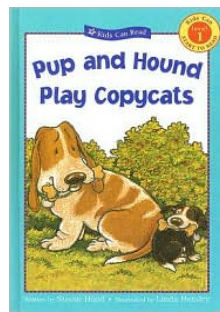
## Learning & Teaching at Northside and Southside

*Standard 4: “The library media program promotes the fundamental skills of reading, viewing, listening, and communicating by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation..”*

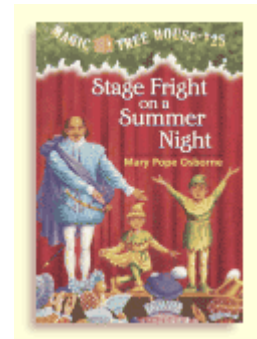
**Northside Library:** Bette Wiebenga promotes reading enjoyment by reading stories to students in preschool, kindergarten, and first grades. They have heard about fire safety, the presidential election, seasonal holidays, and friendship. Bette also helps students find books on topics and reading levels that interest them.



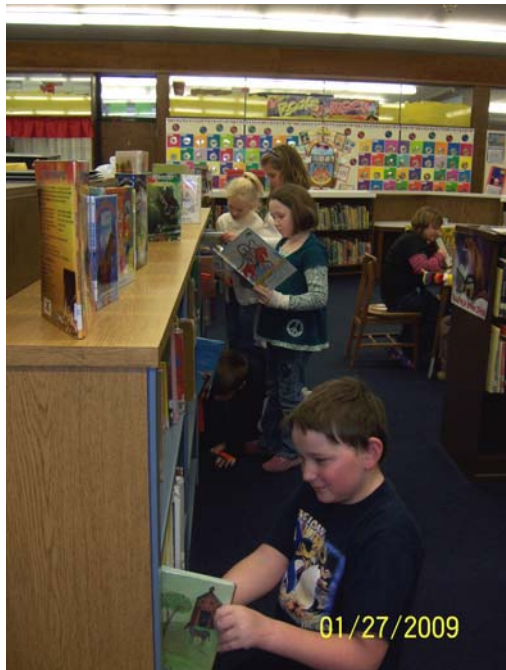
Favorite series-  
Curious George  
Kindergarten



Favorite series-  
Pup and Hound  
1<sup>st</sup> Grade



Favorite series-  
Magic Tree House  
2<sup>nd</sup> grade



Northside students are in the library selecting and reading books. See left and below.



**Southside Library:** The library is home to many books. All new books are promoted on top of the book shelves. We also display books that reflect the seasons, special interests for classes- such as the Iditarod. Southside could use more updated non-fiction books for reports and own interest. We are lacking in other types of media. The library gets used for large groups.



Fourth and fifth grade Southside students are viewing the presidential inauguration Jan. 2009. Skill: listening using media.



Mr. Robbins' students are reading books that they just checked out. Skill: enjoyment of reading.

More Southside students are using the library. See below and right.



## Program Administration

*Standard 15: "The organizational structure of the library media program ensures that access to ideas, information, and resources is equitable, efficient, and integrated into the educational program of the school."*

**Junior High:** MJHS Library rates "proficient" in organizational structure. Access to resources inside the library have few to no restrictions. Other library resources are available via established interlibrary loan and via the internet. In order to meet the highest "exemplary" rating, the library resources would need to be available 24/7 via home computer or on the web.



Jr. High student selects a book from the Rebecca Caudill collection. This is the favorite spot to find books in the library.



Student is doing a special project in math on library computers.



Junior High students are doing assignments and looking up grades.

Page 4 Picture sources for book covers:

Curious George Learns the Alphabet

<http://www.houghtonmifflinbooks.com/features/cgsite/classic.shtml>

Magic Tree House

<http://www.randomhouse.com/kids/magictreehouse/series.html>

Pup and Hound Play Copycats

[http://www.lookingglassreview.com/html/the\\_pup\\_and\\_hound\\_books.html](http://www.lookingglassreview.com/html/the_pup_and_hound_books.html)